

We believe that inspiring hope is essential to a child’s academic, emotional, and social growth. Children deserve the teacher’s commitment to instructional best practice in order to develop a deep understanding of academic content, as well as respectful, responsible, and empathetic behaviors. When a child believes a teacher has hope for and treats him/her with respect as a responsible person, s/he experiences a sense of belonging and is empowered. The student is then able to acquire and demonstrate academic knowledge, as well as responsible, respectful, and empathetic actions that enable him/her to grow with resilience and experience a life well lived.